

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

CAUSE NO. DF-15-09887

ANNE GEORGULAS	}	IN THE DISTRICT COURT
VS.		255TH JUDICIAL DISTRICT
JEFFREY DAMON YOUNGER		DALLAS COUNTY, TEXAS

\*\*\*\*\*

**H E A R I N G**

\*\*\*\*\*

HEARING, taken in the above-styled and -numbered cause on the 29th day of August, 2018, from 9:16 a.m. to 9:52 a.m., before Carla Shanks Gonzalez, Certified Shorthand Reporter No. 5054 in and for the State of Texas, at the George Allen Courthouse, located at 600 Commerce, in the City of Dallas, County of Dallas and State of Texas, before the Honorable Judge Scott A. Beauchamp presiding.

1 A P P E A R A N C E S:

2 FOR THE PETITIONER

3 MS. KIM MARIE MEADERS  
4 8350 North Central Expressway  
5 Suite 1111  
6 Dallas, Texas 75206-1625  
7 kmeaders@pamlaw.com

6 FOR THE RESPONDENT

7 MR. LOGAN ODENEAL  
8 ODENEAL & ODENEAL  
9 4849 Greenville Avenue  
10 Suite 1111  
11 Dallas, Texas 75206  
12 (214) 691-0611  
13 odeneal@sbcglobal.net

14  
15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

1		<u>INDEX</u>	
2			PAGE
3	Appearances		2
4			
5			
6	<u>ANNE GEORGULAS</u>		
7	Examination by Ms. Meaders		10, 16,
8			31, 37
9	Examination by Mr. Odeneal		12, 36
10			
11	<u>JEFFREY DAMON YOUNGER</u>		
12	Examination by Mr. Odeneal		17
13	Examination by Ms. Meaders		28
14			
15			
16			
17			
18			
19	Reporter's Certificate		40
20			
21			
22			
23			
24			
25			

1 P R O C E E D I N G S

2 THE COURT: Cause Number 15-09887,  
3 Georgulas and Younger. We'll go ahead and go on the  
4 record. We're here on the presentation of a TRO. First  
09:09:08 5 of all regarding Mr. Dunlop, does anybody know what he  
6 says?

7 MS. MEADERS: He never responded to my  
8 phone calls.

9 THE COURT: Okay.

09:09:16 10 MS. MEADERS: Or my email. I sent my  
11 notice by email.

12 THE COURT: Mr. Odeneal, do you have any  
13 information?

14 MR. ODENEAL: I do not, Your Honor.

09:09:21 15 THE COURT: All right. Then I said I  
16 would give fifteen minutes a side for affidavits. I'll  
17 consider affidavits. I'll consider testimony and any  
18 other evidence that's been submitted.

19 Obviously this is just a TRO presentation.  
09:09:35 20 It's not a temporary order hearing. A temporary order  
21 hearing whether I grant the TRO or not would be  
22 scheduled based on what I hear. So that's where we are  
23 today. Is there anything else we need to add before we  
24 get started on this matter?

09:09:47 25 MS. MEADERS: No, sir, I don't believe

1 so.

2 MR. ODENEAL: I don't believe so, Your  
3 Honor.

4 THE COURT: Okay. Does anybody have any  
09:09:52 5 affidavits? You've got one that you filed with your  
6 motion.

7 MS. MEADERS: Yes.

8 THE COURT: Mr. Odeneal, do you have any  
9 affidavits?

09:09:56 10 MR. ODENEAL: I do, Your Honor. I would  
11 just like to present some testimony, if possible.

12 THE COURT: Sure. Give me a second. I'm  
13 going to read the affidavit and then come back, and  
14 we'll have the fifteen minutes per side.

09:10:07 15 MS. MEADERS: Thank you, Your Honor.

16 MR. ODENEAL: Thank you, Your Honor.

17 (Break was taken.)

18 THE COURT: Back on the record on  
19 Georgulas and Younger. First of all, to set the  
09:16:12 20 framework of this, at a temporary hearing, not today,  
21 but at a temporary order hearing, what do you all seek?

22 MS. MEADERS: Our concern is just if he  
23 goes to school when there is other parents there, that  
24 he will call his son James or say, I have two kids. So  
09:16:29 25 we actually want to prohibit his ability to go to the

1 school and talk to the other parents or kids. The  
2 teachers know, so we're okay with him having  
3 communication with the teachers, emailing them or  
4 visiting with them one-on-one.

5 THE COURT: I'm sorry, say that again.

6 MS. MEADERS: Emailing them or visiting  
7 with them one-on-one, the teachers.

8 THE COURT: Okay.

9 MS. MEADERS: But that's what we're  
09:16:47 10 seeking.

11 THE COURT: So you're seeking again --  
12 I'm sorry, I'm a little unclear.

13 MS. MEADERS: To having any communication  
14 with the parents or the students.

09:16:55 15 THE COURT: Okay.

16 MS. MEADERS: And I think to do that,  
17 because he's shown he violates the orders prohibiting  
18 him from going to the school is -- you know, and just  
19 emailing the teachers perhaps.

09:17:09 20 THE COURT: Okay. I guess in terms of  
21 dates, we're looking at coming back for this. I guess  
22 I'll look first at September 10th at two o'clock. How  
23 are y'all for that date?

24 MS. MEADERS: That's good for me, Your  
09:17:58 25 Honor.

1 MR. ODENEAL: I'm sorry, I'm not  
2 available on September 10th at two, Your Honor.

3 THE COURT: Okay. Would the 11th at  
4 nine o'clock fit?

09:18:10

5 MR. ODENEAL: I'm available on the 11th  
6 at nine.

7 MS. MEADERS: I have a prove-up schedule  
8 that morning, so I could come after the prove-up.

09:18:20

9 THE COURT: That's fine. It's a docket  
10 setting, so it's not necessarily going to come off as  
11 like a special set or something.

12 MS. MEADERS: Okay. So it might be more  
13 like nine-fifteen or something.

14 THE COURT: That's fine.

15 MS. MEADERS: Okay.

16 THE COURT: So the 11th at nine o'clock  
17 is when the temporary order matter will be set.

18 So, Ms. Meaders, do you have a proposed order  
19 so I can see again exactly what you're asking for?

09:18:39

20 MS. MEADERS: Yes, Your Honor. And I  
21 will say that after talking to my client, number 2, we  
22 would be willing to drop the contact with the teachers  
23 and administrators. We understand that he wants to have  
24 direct contact with them, as long as the parents and the  
09:19:03 25 students aren't around.

1 THE COURT: Okay. I've sworn in both  
2 parties before. You continue to be under oath in this  
3 proceeding. I'm not going to repeat the procedure, but  
4 you are under oath.

09:19:16 5 Do we have any additional witnesses other than  
6 the parties?

7 MR. ODENEAL: If we have time, Your  
8 Honor, we would like to use Gwen Silla and Joe Scott.

9 THE COURT: Okay. Are they here?

09:19:29 10 MR. ODENEAL: They are here.

11 THE COURT: Okay. Please stand and raise  
12 your right hand. Do you solemnly swear or affirm that  
13 the evidence you will give in the cause now before the  
14 court is the truth and nothing but the truth?

15 (Witnesses sworn.)

16 THE COURT: All right. Thank you very  
17 much. You may be seated.

18 Okay. Each side has fifteen minutes for  
19 direct, cross-examination, voir dire of witnesses and  
09:19:48 20 argument. Once you run out of time, you can't call any  
21 other witnesses, question any other witnesses or  
22 introduce any other matters into evidence or argue the  
23 case any further, but you can still raise objections.

24 The sole purpose of what we're doing right now  
09:20:00 25 is to what extent and if at all the court is going to



1 grant the temporary restraining order that's requested  
2 by the mother.

3 So at this point in time, Ms. Meaders, you may  
4 call your first witness.

09:20:12

5 MS. MEADERS: May I just give a  
6 one-minute opening statement?

7 THE COURT: If you would like to, sure.

09:20:21

8 MS. MEADERS: Our concern is not so  
9 much -- I mean, we are disappointed and upset that Mr.  
10 Younger violated your order the first weekend he had  
11 possession of the kids after your order was entered, but  
12 our bigger concern is the long-standing impact and harm  
13 to Luna if he decides to go to this parent function and  
14 out Luna to other people.

09:20:33

15 The school that she's in is the only  
16 elementary school with an Ivy baccalaureate for  
17 international studies, and if -- you know, the harm  
18 could be that she might have to move schools, so she  
19 would lose out on that opportunity, but also Jude would  
20 have to move schools.

09:20:50

21 I'll call my first witness, Anne Georgulas.

22 THE COURT: Mr. Odeneal, do you want to  
23 make a statement at this point?

24 MS. MEADERS: Oh, sorry.

09:20:59

25 MR. ODENEAL: Simply that the relief

1 requested is patently overbroad, and the end effect is  
2 the mother is asking the court to order the father to  
3 lie, to not tell the truth, to not say that that is his  
4 son and that his name is James.

09:21:20

5 THE COURT: Okay.

6 MS. MEADERS: Call my first witness.

7 THE COURT: Come on up to the stand,  
8 please. Okay. Go ahead.

9 ANNE GEORGULAS,  
10 having been previously duly sworn, testified as follows:

11 EXAMINATION

12 BY MS. MEADERS:

09:21:37

13 Q. In the previous temporary orders that the  
14 judge entered, what do you understand is what Luna  
15 should be called when she is at school?

16 A. Luna.

17 Q. And that's according to the judge's orders?

18 A. Yes.

19 Q. And how do you understand that?

09:21:42

20 A. Um --

21 Q. I mean, how do you interpret the order?

22 A. I interpret the order as meaning that  
23 everybody involved in this case should be calling Luna  
24 Luna when she is at school, because it is the only way  
09:21:56 25 she's ever been known at school to the classmates, the

1 people at school in general.

2 Q. What does she -- what name does she use at  
3 school?

4 A. Luna.

09:22:06 5 Q. How does she sign her artwork?

6 A. Luna.

7 Q. Did we previously enter Petitioner's Exhibit  
8 Number 10 showing all of her artwork was signed as Luna  
9 with girl drawings?

09:22:13 10 A. Yes.

11 Q. Did you get an email from the teacher?

12 A. Yes.

13 Q. What does the teacher call Luna?

14 A. She calls Luna Luna.

09:22:24 15 MS. MEADERS: I'd offer Exhibit Number  
16 11, Your Honor.

17 MR. ODENEAL: No objection to 11.

18 THE COURT: It will be admitted.

19 Q. (BY MS. MEADERS) So when you got an email  
09:22:45 20 from the teacher, welcome to school -- what's the  
21 teacher's name?

22 A. Ms. Swanson.

23 Q. And what did she announce your child's name to  
24 be?

09:22:52 25 A. Luna.

1 Q. So as far as you're concerned, your  
2 understanding of the interpretation of the order, when  
3 Jeff goes to the school and calls Luna James or his son,  
4 is he violating the order?

09:23:03

5 A. Yes.

6 Q. Are we asking the court to enter additional  
7 orders because we're afraid that Jeff might violate the  
8 orders?

9 A. Yes.

09:23:11

10 Q. What elementary schools in the Coppell school  
11 district offer the international baccalaureate option?

12 A. Only Pinkerton.

13 Q. Do you think that's important for your child?

14 A. I do.

09:23:21

15 Q. Did you also -- when the kids were younger,  
16 did you immerse them in a Spanish school?

17 A. Yes, I did.

18 Q. Do you think it's important for them to have  
19 exposure to international studies?

09:23:30

20 A. Yes.

21 MS. MEADERS: I pass the witness, Your  
22 Honor.

23 EXAMINATION

24 BY MR. ODENEAL:

09:23:33

25 Q. Dr. Georgoulas, have you seen the emails that

1 Ms. Swanson sent to Jeff?

2 A. Yes.

3 Q. And isn't it true that she used the name

4 James --

09:23:43

5 A. Yes.

6 Q. -- in his emails?

7 And James is his legal name; is that correct?

8 A. Yes.

9 Q. And in all the court papers, his legal name is

09:23:52

10 James?

11 A. Correct.

12 Q. And on his birth certificate, his legal name

13 is James?

14 A. Correct.

09:23:59

15 Q. But you're asking the court to order him to

16 deny that? Is that true?

17 A. I'm not -- I think -- I am not asking the

18 court to order him to deny that. I'm asking the court

19 to order him to respect his child's choices of using her

09:24:20

20 preferred name.

21 Q. So isn't it true that biologically James is a

22 boy?

23 A. Yes.

24 Q. And so you're asking the court to order Mr.

09:24:35

25 Younger to not affirm that that's his son when he goes

1 to school?

2 A. Correct.

3 Q. And that he doesn't have twin boys; is that  
4 right?

09:24:45 5 A. Yes.

6 Q. And you don't want him to be able to talk to  
7 anyone at the school, anyone related to the school,  
8 parents; is that right?

9 A. At least not in the school setting, yes.

09:25:02 10 Q. You don't want him to be able to talk to any  
11 teachers?

12 A. No, he can talk to the teachers. We just --  
13 we have just discussed that. We just --

14 Q. Administrators?

09:25:13 15 A. Yes.

16 Q. He can talk to the administrators?

17 A. Yes.

18 Q. But you don't want him to -- him to be able to  
19 say my son James?

09:25:22 20 A. If he says that in the -- in a closed setting,  
21 where the administrators know, the teachers know, but  
22 the parents don't know. Some of them suspect probably  
23 because of the very short hair, but probably -- as far  
24 as I know, only two or three parents know for sure that  
09:25:45 25 Luna was assigned male at birth. But the other ones,

1 you know, some of them suspect. They don't know.

2 And a lot of people don't even suspect. And I  
3 know that because of interactions I've had with the  
4 parents that it's been very clear to me that they don't  
09:26:02 5 suspect that my child is anything but how she presents.  
6 And that is a beautiful thing. That is an affirming,  
7 good for her psychology, it's good for her. Being outed  
8 can be very harmful to her.

9 MR. ODENEAL: I have to object as  
09:26:23 10 nonresponsive, Your Honor.

11 THE COURT: Sustained.

12 MR. ODENEAL: I'll pass the witness, Your  
13 Honor.

14 THE COURT: All right.

09:26:29 15 MS. MEADERS: Your Honor, is it my  
16 understanding that the affidavit and all the exhibits  
17 attached to the affidavit are part of the affidavit?

18 THE COURT: The affidavit is, yes.

19 MS. MEADERS: And the exhibits?

09:26:38 20 THE COURT: The affidavit, just the  
21 affidavit.

22 MS. MEADERS: I would like to offer  
23 Exhibits 1 through 10 that were attached to the  
24 affidavit, then.

09:26:45 25 MR. ODENEAL: No objection, Your Honor.

1 THE COURT: They will be admitted.

2 EXAMINATION

3 BY MS. MEADERS:

09:26:53

4 Q. Is your concern about the teachers knowing  
5 that Luna is James?

6 A. No.

7 Q. Is your concern about the administrators  
8 knowing that Luna is James?

9 A. No.

09:27:00

10 Q. Your concern is that all the kids in school  
11 know Luna as a girl named Luna, correct?

12 A. Correct.

13 Q. And that if he comes in and talks about his  
14 son James, that that could be harmful to Luna?

09:27:12

15 A. Correct.

16 MS. MEADERS: I pass the witness, Your  
17 Honor.

18 THE COURT: Any further questions?

19 MR. ODENEAL: I have no further

09:27:16

20 questions.

21 THE COURT: You can step down. Call your  
22 next witness, Ms. Meaders.

23 MS. MEADERS: I have no other witnesses,  
24 Your Honor.

09:27:28

25 THE COURT: Okay. Mr. Odeneal?



1 MR. ODENEAL: I call Jeff Younger.

2 THE COURT: Come on up, sir. Okay. Go  
3 ahead.

4 JEFFREY DAMON YOUNGER,  
5 having been previously duly sworn, testified as follows:

6 EXAMINATION

7 BY MR. ODENEAL:

8 Q. Are you Jeff Younger?

9 A. Yes, sir.

09:27:45 10 Q. And are you the father of James and Jude  
11 Younger?

12 A. Yes, sir.

13 Q. And are they both boys?

14 A. Yes, sir.

09:27:52 15 Q. And is it your understanding that Ms.  
16 Georgulas is asking the court to order you to not talk  
17 to anyone related to the school about the boys?

18 A. Yes, sir.

19 Q. And what is your reaction to that?

09:28:09 20 A. I think it's absurd, an infringement of my  
21 rights. It doesn't accurately reflect what the judge  
22 has ordered.

23 Q. And does it also violate your religious  
24 principles and beliefs?

09:28:21 25 A. In a supreme and fundamental way.

1 Q. Now, the application for the restraining order  
2 is alleging that you bully James. Could you please  
3 respond to that?

4 A. Well, look, Ms. Georgulas and Ms. Meaders  
09:28:44 5 simply privilege James's female self-expression, and  
6 anything where I talk to my son about boy things or ask  
7 him about boy things or even -- for example, I just  
8 asked him about, hey, did you like your haircut, and  
9 this was construed as bullying, so they just privilege  
09:28:59 10 his female self-expression.

11 Anything about his male self-expression they  
12 call bullying. And I claim it should be precisely the  
13 opposite. We should privilege his male self-expression  
14 because it, one, accords with his biological sex and,  
09:29:11 15 two, accords with our cultural norms.

16 Q. Do you attend meetings at the school? Do you  
17 have the intent to be involved in their school at  
18 Pinkerton?

19 A. I've attempted to do that. Ms. Georgulas has  
09:29:29 20 obstructed it at every turn.

21 Q. And do you view this as another attempt at  
22 obstructing your ability to do that?

23 A. Along with worries about her business.

24 Q. What do you mean by that?

09:29:39 25 A. I think she thinks that if a lot of parents

1 find out what she's doing to her son, she will lose a  
2 lot of business at her pediatrics practice.

3 MS. MEADERS: Objection, speculation.

4 THE COURT: Sustained.

09:29:52

5 Q. (BY MR. ODENEAL) Now, she's alleging that you  
6 violated the court's temporary orders in getting a  
7 haircut for James. Could you please explain what  
8 happened?

09:30:08

9 A. Well, I give James a haircut when I get a  
10 haircut. My reading of the order says that I have to  
11 follow the instructions of the amicus attorney and obey  
12 the instructions regarding haircuts. I did not  
13 interpret that to mean that I have to pay \$150 to email  
14 an attorney every time I -- and get permission every  
15 time I go to get a haircut.

09:30:24

16 I interpreted it to mean that the judge had  
17 already decided what the haircut should be, and if there  
18 was any dispute between the parties about it, then we  
19 should consult the amicus attorney. And that's how I  
20 interpreted it.

09:30:35

21 Q. Now, the haircut that he got, is it the same  
22 haircut that he got before?

23 A. No, it's not.

24 Q. What kind of haircut is it?

09:30:43

25 A. I told the barber to give him a pixie haircut.

1 I gave him a picture from Anne's website where he has  
2 that haircut, and I also gave him pictures of women who  
3 have pixie haircuts. And that's the one he got.

4 Q. Now, we have up there in front of you  
09:31:00 5 Respondent's Exhibits 1 through 7.

6 A. Okay.

7 Q. Is Exhibit 7 the picture from Ms. Georgulas's  
8 website?

9 A. Hold on.

09:31:08 10 MS. MEADERS: I'm going to object, Your  
11 Honor. I've not been given any exhibits to look at.

12 THE COURT: Well, they will have to show  
13 it to you after he identifies it.

14 MS. MEADERS: Okay.

09:31:20 15 A. Yes, sir, it is.

16 Q. (BY MR. ODENEAL) And is that the haircut that  
17 you modeled the latest haircut after?

18 MS. MEADERS: I'm going to object to  
19 testifying from a document that I haven't seen and they  
09:31:29 20 haven't introduced.

21 THE COURT: Go ahead.

22 Q. (BY MR. ODENEAL) Is that a true and correct  
23 copy of a photograph that you took, a screen shot of Ms.  
24 Georgulas's website?

09:31:39 25 A. Yes, it is.

1 Q. And is your son depicted in that website?

2 A. He is depicted as a boy on Anne Georgulas's  
3 business website, yes.

09:31:50

4 MR. ODENEAL: Your Honor, I would offer  
5 Respondent's Exhibit 7.

6 MS. MEADERS: No objection, Your Honor.

7 THE COURT: It will be admitted.

8 MS. MEADERS: Can I have a copy of that,  
9 though?

09:32:00

10 THE COURT: And I need a copy too.

11 THE WITNESS: Judge, I've seen it before  
12 if you would like it.

13 THE COURT: Is this the same document  
14 right here?

09:32:09

15 MR. ODENEAL: It is.

16 MS. MEADERS: I thought you said 7.

17 MR. ODENEAL: I'm sorry, I don't have a  
18 copy of 7.

09:32:15

19 THE COURT: Is this the same document  
20 right here?

21 MR. ODENEAL: That's it.

22 THE COURT: Okay.

23 THE WITNESS: It was also provided in  
24 discovery.

09:32:20

25 Q. (BY MR. ODENEAL) Now, did you also receive an

1 email from the Coppell ISD?

2 A. Yes, sir.

3 Q. And how did they refer to your son?

4 A. As James.

09:32:27

5 Q. And that's his legal name?

6 A. That is his legal name, and that's how he's  
7 registered in school.

8 Q. And did you get an email, Exhibit 2, from the  
9 teacher, Holly Swanson?

09:32:39

10 A. Yes, I did.

11 Q. And how did she refer to your son?

12 A. James.

13 Q. And that's his legal name? That's the name on  
14 his birth certificate? That's the name in all the court  
15 records?

09:32:49

16 A. Yes, sir, it is, and that's how he's  
17 registered in school too.

18 Q. So the school is aware that he's a boy?

19 A. Yes, sir.

09:32:56

20 Q. Now, we also have some photographs, Exhibits 3  
21 through 5.

22 A. Yes, sir.

23 Q. Do those photographs fairly and accurately  
24 portray the scene from a weekend ago when you were at  
25 the barber shop?

09:33:12

1 A. This is not from a weekend ago. This is from  
2 getting one of the haircuts that Ms. Georgulas claimed  
3 were traumatic for the boy.

09:33:27

4 Q. Okay. And do these fairly and accurately  
5 portray that scene?

6 A. Yes, sir.

7 Q. And is this the same barber you went to the  
8 other day?

9 A. Yes, sir, Don Juan's Barber Shop.

09:33:35

10 Q. And does James like to go to this barber?

11 A. Loves it. It's one of the only places where a  
12 boy gets to go where he's equal to the men. They love  
13 going there.

14 Q. And does Jude go too?

09:33:43

15 A. Yes, sir.

16 Q. And he gets his hair cut there too?

17 A. He gets -- well, Anne cuts Jude's hair. Jude  
18 gets pretty upset because I often don't cut his hair  
19 there.

09:33:53

20 MR. ODENEAL: Your Honor, we would offer  
21 Respondent's Exhibits 1 through 5.

22 THE COURT: Any objections?

23 MS. MEADERS: Just one second, Judge. No  
24 objections, Your Honor.

09:34:12

25 THE COURT: All right. It will be

1 admitted. Can I have copies, please?

2 MR. ODENEAL: Yes, Your Honor. May I  
3 approach?

4 THE COURT: Yes.

09:34:26

5 MR. ODENEAL: Exhibits 1 through 5. How  
6 are we on time, Your Honor?

7 THE COURT: You have four minutes and  
8 fifty-five seconds.

09:34:46

9 Q. (BY MR. ODENEAL) Now, did you receive a  
10 letter from Ms. Georgulas's attorney like a week ago?

11 A. I did.

12 Q. And it just basically said, can you confirm  
13 you're going to comply with the orders?

14 A. Yes.

09:34:59

15 Q. And then you learned that her attorney's down  
16 here ex parte with no one else present asking for a  
17 restraining order?

18 A. Yep.

09:35:13

19 MS. MEADERS: Objection, leading, Your  
20 Honor.

21 THE COURT: It's a matter of record.  
22 Overruled.

23 Q. (BY MR. ODENEAL) What is your reaction to  
24 that?

09:35:19

25 A. It's just been typical of Ms. Meaders'



1 jurisprudence here in this particular courtroom. Even  
2 during the divorce trial she brought me up on motions to  
3 compel over and over again. She uses the system to --

4 MS. MEADERS: I'm going to object --

5 A. -- cause me difficulties.

6 MS. MEADERS: -- as nonresponsive, Your  
7 Honor.

8 THE COURT: Sustained at this point.

9 Q. (BY MR. ODENEAL) So does the prior order  
09:35:40 10 provide for FaceTime contact --

11 A. Yes, sir.

12 Q. -- with you and the boys?

13 A. Yes, sir.

14 Q. And how does that go? Would you please  
09:35:48 15 describe a typical FaceTime --

16 A. Well --

17 Q. -- interaction?

18 A. One of the most recent ones, which I would say  
19 is typical, you know, I asked James, hey, how did the  
09:35:57 20 students at school like your haircut, because I let him  
21 get it longer. It's a pixie haircut. It's a girl's  
22 haircut. And I wanted to know how it was. And Ms.  
23 Georgulas grabbed the iPad out of his hand, and I didn't  
24 get to talk to him that night.

09:36:07 25 Q. So it was terminated at that point?

1 A. Correct.

2 Q. And is that typical?

3 A. Anytime I bring up anything about boys or  
4 anything, that's what happens.

09:36:14 5 Q. So how does she perceive that when you talk to  
6 him about soccer or rugby or anything?

7 A. Bullying. She calls it bullying.

8 Q. And are you bullying your son?

9 A. No, I'm just asking about his day and asking  
09:36:29 10 how things went.

11 Q. Now, when she's asking the court to order you  
12 not to talk to parents and to use this other name, Luna,  
13 for your son James, what is your response to that?

14 A. Well, first of all, under that interpretation  
09:36:47 15 it would effectively bar me from ever talking about my  
16 son in public, because I don't know what people know  
17 about James's, you know, gender dysphoria, whatever. So  
18 since I don't know, I could always be in jeopardy of  
19 violating the order. That's number one.

09:37:00 20 Number two, the international baccalaureate  
21 program is very important. It emphasizes  
22 multiculturalism. The school itself is multicultural.  
23 And the interaction of the parents and my sons with  
24 those parents is an important part of their education.  
09:37:13 25 That's why they have these curriculum nights,

1 specifically so multicultural parents can get together  
2 and help improve the education of their children.

3 Q. So you want to be able to participate in that;  
4 is that true?

09:37:24 5 A. Absolutely.

6 Q. And you want to be able to talk to other  
7 parents of your sons --

8 A. It's an essential part of the international  
9 baccalaureate program, and I want to participate in it.

09:37:34 10 Q. So if you meet another parent and they don't  
11 know your sons, what are you supposed to say? What are  
12 you going to say?

13 A. I honestly don't know what to do other than to  
14 call him James. I mean, I don't know what they know.

09:37:49 15 Q. What about teachers?

16 A. The teachers know him as both James and as  
17 Luna.

18 Q. So the teachers accommodate you and Ms.  
19 Georgulas?

09:38:00 20 A. Yes.

21 Q. And --

22 A. During the conferences, they will use James  
23 with me. And as you see on the emails, they use James.

24 Q. So where she's asking you to just basically be  
09:38:12 25 banned from the school grounds and not be able to go

1 within five hundred feet of the school, what is your  
2 response to that?

3 A. She doesn't -- it's a consistent pattern. She  
4 does not want me to participate in the education of my  
09:38:24 5 children. She wants to remove me from the lives of  
6 these children. And she's worried about what's going to  
7 happen to her business.

8 Q. And how important is participating in the  
9 educational lives of your children at this point?

09:38:36 10 A. Very important, to the point where I actually  
11 fill in gaps with the IPP curriculum with my own books,  
12 and we do our own reading on the limited time that the  
13 court gives me with my sons.

14 Q. Are you asking the court to deny her  
09:38:50 15 application for the restraining order?

16 A. Totally.

17 MR. ODENEAL: I'll pass the witness, Your  
18 Honor.

19 MS. MEADERS: Can I ask how much time we  
09:39:00 20 each have?

21 THE COURT: Thirty-four seconds for  
22 father, eleven minutes thirty for mother.

23 EXAMINATION

24 BY MS. MEADERS:

09:39:05 25 Q. You violated the order, didn't you?

1 A. No, ma'am.

2 Q. Okay. The order says you have to get  
3 permission from the amicus before you cut your child's  
4 hair.

09:39:12 5 A. It doesn't say that.

6 Q. Okay. If the court says you have to get  
7 permission from the amicus before cutting the child's  
8 hair, then you did violate the order?

9 A. I can't speculate on something that's not  
10 true.

11 Q. Okay. You get didn't get his permission, did  
12 you?

13 A. I did not.

14 Q. You didn't even ask?

15 A. I did not.

16 Q. Okay. And you did cut Luna's hair a  
17 quarter-inch shaved above her ears, correct?

18 A. Yes.

19 Q. Okay. And most girls don't shave their head a  
20 quarter-inch above their ears, do they?

21 A. I've seen pictures where they do that. That's  
22 not true.

23 Q. Okay. And when she went in for the haircut,  
24 she had hair over her ears, correct?

09:39:45 25 A. Yes.

1 Q. Okay.

2 A. The pictures given to the judge would  
3 accurately reflect the state of the hair.

4 MS. MEADERS: Objection, nonresponsive.

09:39:54

5 THE COURT: Sustained.

6 MS. MEADERS: That's all the questions I  
7 have for Mr. Younger.

8 THE COURT: Further questions?

09:40:02

9 MS. MEADERS: I'd like to recall Anne  
10 Georgulas.

11 THE COURT: No, no.

12 MS. MEADERS: Oh, sorry.

13 MR. ODENEAL: No further questions for  
14 me.

15 THE COURT: Okay. You can step down.

16 MR. YOUNGER: Thank you, sir.

17 THE COURT: Call your next witness.

18 MS. MEADERS: I guess procedure is him --  
19 I guess he has thirty-four seconds left?

09:40:12

20 THE COURT: That's right. You rested.

21 Okay. Do you have any other witnesses you want to call?

22 MR. ODENEAL: I'll rest, Your Honor.

23 THE COURT: Okay. Call your next  
24 witness.

09:40:19

25 MS. MEADERS: Now I'd like to call Anne

1 Georgulas.

2 THE COURT: Okay. Come on up. Go ahead.

3 ANNE GEORGULAS,

4 having been previously duly sworn, testified as follows:

5 EXAMINATION

6 BY MS. MEADERS:

7 Q. In the past have you ever tried to limit your  
8 husband -- well, the father's access to the school or  
9 the teachers or other parents?

09:40:36

10 A. No.

11 Q. Have we ever asked for an injunction of this  
12 type in the past?

13 A. No.

09:40:45

14 Q. In the past, before the last temporary orders,  
15 how often did Jeff attend these types of functions where  
16 he looked at the curriculum or met with the teachers?

17 A. I believe only the time where CPS was called.

18 Q. And between the time of divorce and the time  
19 CPS was called, how frequently did he attend those  
20 things?

09:41:03

21 A. No other time.

22 Q. Okay. And did you have several of those a  
23 year?

24 A. Yes.

09:41:06

25 Q. And did he know about them?

1 A. I believe so, yes.

2 Q. And you made no attempt to stop him from  
3 going?

4 A. Correct.

09:41:11 5 Q. He made the choice not to go?

6 A. Correct.

7 Q. Why do you believe he's going this time?

8 A. I believe he --

9 MR. ODENEAL: Your Honor, I object. It  
09:41:17 10 calls for speculation.

11 THE COURT: Sustained.

12 Q. (BY MS. MEADERS) How long ago was that  
13 picture taken on your website of James?

14 A. It was January of 2017, when James -- before  
09:41:29 15 Luna -- she was only known as James.

16 Q. So at the time that picture was taken, he  
17 didn't call herself Luna?

18 A. Yes.

19 Q. That was James?

09:41:39 20 A. Yes.

21 Q. Are you concerned that if your patients or  
22 clientele find out that you have a transgender child,  
23 that it's somehow going to hurt your business?

24 A. No.

09:41:48 25 Q. Do you have transgender children in your



1 practice?

2 A. Yes.

3 Q. Your husband or, I'm sorry, the father  
4 mentioned that you grabbed the iPad during a telephone  
09:42:00 5 conference. Is that true?

6 A. No.

7 Q. A FaceTime conference, I'm sorry.

8 A. No.

9 Q. Have you ever done that?

09:42:06 10 A. No.

11 Q. So is that --

12 A. The whole -- he asked the question. The child  
13 didn't -- Luna said nothing about the haircut. It was  
14 dead silence, and then she said something, like okay,  
09:42:22 15 I'm going to go.

16 MR. ODENEAL: Objection, hearsay.

17 THE COURT: Sustained.

18 A. I --

19 Q. (BY MS. MEADERS) Has Luna been noticeably  
09:42:28 20 upset about the haircut?

21 A. Yes.

22 Q. Are we here about the violation of the order  
23 for the haircut?

24 A. No.

09:42:34 25 Q. Have you verbally agreed to ask for the relief

1 that Jeff can contact the teachers and administrators  
2 but not the other parents?

3 A. Yes.

4 Q. Has the overwhelming evidence presented here  
09:42:47 5 and in the previous hearing been enough to establish  
6 that --

7 MR. ODENEAL: Your Honor, I object.  
8 She's asking for a legal opinion.

9 THE COURT: Sustained. You're asking her  
09:42:58 10 about the sufficiency of the evidence.

11 MS. MEADERS: No, I was going to ask her  
12 if it shows that she presents herself at school as a  
13 girl, is where I was going.

14 THE COURT: I'll sustain.

15 MS. MEADERS: Okay.

16 THE COURT: Calls for a legal conclusion.  
17 That's the province of the court.

18 MS. MEADERS: Okay. I understand where  
19 you're going.

09:43:14 20 Q. (BY MS. MEADERS) Does all the testimony you  
21 have presented reflect that Luna presents at school as a  
22 girl?

23 A. Yes.

24 Q. Is there any testimony presented that  
09:43:22 25 establishes Luna has presented as James at school to the

1 parents and other students?

2 A. No.

3 Q. When the administrator was interviewed by CPS,  
4 what did they state Luna wanted to be called?

09:43:32

5 A. Luna.

6 MR. ODENEAL: Objection, hearsay.

7 THE COURT: Sustained.

8 MS. MEADERS: I disagree. It's not for  
9 the proof of the matter asserted.

09:43:42

10 THE COURT: You can disagree all you  
11 want. I've made my ruling.

12 MS. MEADERS: Thank you, Your Honor.

13 Well, I was going to try to get away with it.

09:43:51

14 Q. (BY MS. MEADERS) Has Luna ever gone to school  
15 as James?

16 A. No.

17 Q. Has Luna ever gone to school dressed as a boy?

18 A. No.

09:44:02

19 Q. Has Luna ever told any other students or  
20 teachers that she is James?

21 MR. ODENEAL: Your Honor, hearsay,  
22 objection.

23 THE COURT: Sustained.

09:44:12

24 Q. (BY MS. MEADERS) On the first day of school,  
25 how did Luna go to school?

1 A. In -- this year, in I think a pink skirt and a  
2 T-shirt.

3 Q. And has she gone to school in girls' clothes  
4 every day since then?

09:44:26

5 A. Yes.

6 Q. And has she used the name Luna every day since  
7 then?

8 A. Yes.

09:44:32

9 MS. MEADERS: I pass the witness, Your  
10 Honor.

11 THE COURT: Any questions?

12 EXAMINATION

13 BY MR. ODENEAL:

09:44:39

14 Q. Isn't it true that when she's with her father,  
15 though, James is James, a boy?

16 A. Actually, no. She's still a girl, and -- but  
17 she is so oppressed or embarrassed -- not embarrassed,  
18 oppressed by dad and scared about his reaction that she  
19 is unwilling to talk to him about it.

09:45:02

20 MR. ODENEAL: Objection, nonresponsive.

21 THE COURT: Sustained.

22 Q. (BY MR. ODENEAL) His legal name is James; is  
23 that correct?

24 A. Yes.

09:45:06

25 Q. His birth certificate says he's a boy and his

1 name is James, correct?

2 A. Yes.

3 THE COURT: All right. You're out of  
4 time. Further questions?

5 EXAMINATION

6 BY MS. MEADERS:

7 Q. We're not arguing today that James -- that Mr.  
8 Younger has to call Luna Luna at his house, are we?

9 A. No.

09:45:23 10 Q. Because he's focusing on how Luna dresses at  
11 his house, correct?

12 A. Yes.

13 Q. Our focus is on school and outing him to the  
14 teachers and parents, correct?

09:45:32 15 A. Parents, the parents and students  
16 particularly, yes.

17 Q. Parents and students, I'm sorry. Thank you.

18 MS. MEADERS: Pass the witness, Your  
19 Honor. That's all I have.

09:45:39 20 THE COURT: You may step down. Call your  
21 next witness.

22 MS. MEADERS: We rest, Your Honor. If I  
23 could give just a brief closing.

24 THE COURT: If you would like to.

09:45:46 25 MS. MEADERS: I think that you get what

1 we're after, so I'm probably beating a dead horse here,  
2 but basically there is an event on Thursday, two days  
3 away, and we're very concerned by Mr. Younger's  
4 violation of the order, and I believe it's a direct  
09:46:01 5 violation of the order, cutting the child's hair without  
6 asking the permission of the amicus attorney, that he's  
7 going to waltz in there, and even though the  
8 overwhelming evidence shows this child is only known as  
9 Luna to the parents and students, he's going to waltz in  
09:46:15 10 there and say, this is my son James, and it's going to  
11 create all kinds of irreparable damage to not only Luna  
12 but also to Jude.

13           So we would ask that he be enjoined from  
14 attending that function and/or attending or having any  
09:46:29 15 conversation or connection with any students or parents  
16 until further hearing.

17           THE COURT: Okay. First of all, you do  
18 have to get permission of the amicus attorney to cut the  
19 child's hair. That's verbatim in the order. That's a  
09:47:45 20 violation of the order for you to cut the child's hair  
21 without the permission of the amicus attorney. Don't do  
22 it again.

23           Let me talk to the attorneys in chambers,  
24 please.

09:48:05 25

(Discussion in chambers.)

1 THE COURT: Thank you. Please have a  
2 seat. Okay.

3 On Georgulas and Younger, back on the record.  
4 I've made the ruling. I talked to your attorneys about  
09:52:49 5 it. That's as far as I'm going to go with it today.  
6 Your attorneys will discuss what the ruling is with you  
7 right now.

8 So we're off the record for today. Thank  
9 y'all. I'll see y'all September the 11th.

09:53:03 10 (End of proceedings.)

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1 STATE OF TEXAS )

2

3 This is to certify that I, Carla Shanks Gonzalez,  
4 Certified Shorthand Reporter in and for the State of  
5 Texas, reported in shorthand the hearing given at the  
6 time and place set forth in the caption hereof, and that  
7 the above and foregoing pages contain a full, true and  
8 correct transcript of said hearing.

9 Witness my hand this 10th day of  
10 September, 2018.

11

12

*Carla Gonzalez*

13

14

Carla Shanks Gonzalez, CSR No. 5054  
LONE STAR REPORTING  
Firm Registration No. 10352  
11601 Lago Vista West  
Suite 1436  
Farmers Branch, Texas 75234  
(972) 402-9885  
Certification expires: 12/31/18

15

16

17

18

19

20

21

22

23

24

25